

HONG KONG BAPTIST UNIVERSITY

1. **COURSE TITLE**

ITS Research Seminars

2. **COURSE CODE**

ITS 7031 and ITS7032

3. **NO. OF UNITS**

1

4. **OFFERING DEPARTMENT**

Institute of Transdisciplinary Studies (ITS)

5. **PREREQUISITES**

Nil

6. **MEDIUM OF INSTRUCTION**

English

7. **AIMS & OBJECTIVES**

The Project-based Doctoral Research Training aims to provide students with practical and intensive research training by involving them in transdisciplinary research projects during the first year of doctoral study. The ITS Research Seminars provide a platform for students to communicate and exchange ideas on transdisciplinary research which will inspire and facilitate their future research works.

8. **COURSE INTENDED LEARNING OUTCOMES (CILOS)**

CILO	By the end of the course, students should be able to:
	Research Review and Planning
1	Evaluate existing regimes and develop original research insights
	Professional Skills
2	Communicate and exchange ideas on transdisciplinary research with different audience through organising and participating in research seminars
3	Take an autonomous initiative in the acquisition of new or advanced knowledge

9. **TEACHING & LEARNING ACTIVITIES (TLAs)**

CILO No.	TLAs
CILO 1, 2, 3	Students will attend and involve in seminars designed by the lecturers. They are also required to write critiques for the seminars.

10. **ASSESSMENT METHODS (AMS)**

Semester 1-2

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Presentations	50%	1, 2	The formats of each seminar are decided by the lecturers. In general, presentations are organized to facilitate discussions on transdisciplinary topics. Either the lecturers or invited guest speakers, and/or students can give presentations followed by Q&A sessions. If presentations are given mainly by the lecturers or guest speakers, student performance will be assessed by their participations (<i>i.e.</i> , questions raised during the Q&A sessions, use of language and participations in the discussions of the sessions). If students are required to give their own presentations, they will be assessed based on the content (<i>i.e.</i> research questions, hypotheses, objectives, methods, results and discussion), presentation style (<i>i.e.</i> clarity, organization and use of language), the use of visual aids and answers to the questions raised by the audience.
Critiques	50%	2, 3	Students are required to write critiques for the sessions required by the respective lecturers. Critiques will be graded based on the content, writing style and soundness.

11. **CONTRIBUTION TO GRADUATE ATTRIBUTES OF THE UNIVERSITY**

HKBU Research Postgraduate and Professional Doctorate Degree graduates:

- Mastery and creation of knowledge at the forefront of their field of specialization, together with advanced knowledge in other related areas. (KNOWLEDGE)
- The ability to evaluate existing regimes and develop original research insights and methodology for advanced academic inquiry. (CREATIVITY)
- The ability to apply appropriate theories, research methodologies and techniques to make informed judgment and solve problems in general and of different complex contexts in their fields. (SKILLS)
- A sustainable interest and autonomous initiative in the acquisition of advanced knowledge and in the exploration of new areas of research and professional environments. (LEARNING)
- The ability to communicate and exchange knowledge and ideas in their fields clearly and effectively with specialist and non-specialist audiences. (COMMUNICATION)
- A sense of upholding professional ethics and social responsibility consistent with their roles as local and global citizens. (CITIZENSHIP)

-END-